

Speaking test Examiner's script

Part 1 (2–3 minutes)

[to both students] Good morning/afternoon/evening.

Can I have your mark sheets, please? [examiner takes the mark sheets, which will have been given to students before they enter the room]

I'm [name] and this [second examiner] is [name]. He/She is just going to listen to us.

[to student A] Now, what's your name?

.....

Thank you.

[to student B] And what's your name?

.....

Thank you.

[to student A and then again to student B]

What's your surname?

.....

How do you spell it? / How do you write your family/second name?

.....

Thank you.

[to student A and then again to student B]

Where do you live? [or Where do you come from? / Do you live in *place name*?]

.....

Do you work or are you a student in *place name*? What do you do/study?

or

Do you study English at school? [or Do you have English lessons?] Do you like it?

.....

Thank you.

[to student A and then again to student B, one or more of these questions]

Do you think English will be useful for you in the future?

Tell us about your school.

What do you enjoy doing at the weekends?

What did you do yesterday?

.....

Thank you.

[to both students]

In the next part, you are going to talk to each other.

Part 2 (2–3 minutes)

[to both students] I'm going to describe a situation to you.

At the end of term, your class is going to spend a day at the seaside. Talk together about the things you will do there.

[give students Picture 1A]

Here is a picture with some ideas to help you. [give students a few moments to look at the picture]

I'll say that again.

At the end of term, your class is going to spend a day at the seaside. Talk together about the things you will do there.

All right? Talk together.

.....

[give students about two minutes to talk together. Do not join in unless they have problems, for example to make a suggestion, e.g. Some people might like to go for a walk.]

Thank you. [take back picture]

Part 3 (3 minutes)

[to both students]

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of one way of travelling.

[to student A]

Here's your photograph. [give student A Photo 1B] Please show it to Student B but I'd like you to talk about it. Student B, you just listen. I'll give you your photograph in a moment.

Student A, please tell us what you can see in your photograph.

.....

Thank you. [take back photo]

[to student B]

Now, Student B, here's your photograph. [give student B Photo 1C] It also shows a way of travelling. Please show it to Student A and tell us what you can see in the photograph.

.....

Thank you. [take back photo]

Part 4 (3 minutes)

[to both students]

Your photographs showed different ways of travelling. Now, I'd like you to talk together about how you would choose to travel.

.....

[give students about two minutes to talk together. Do not join in unless they have problems, for example to offer a comment, e.g. I prefer to fly but I know it's not good for the environment.]

Thank you. That's the end of the test.





