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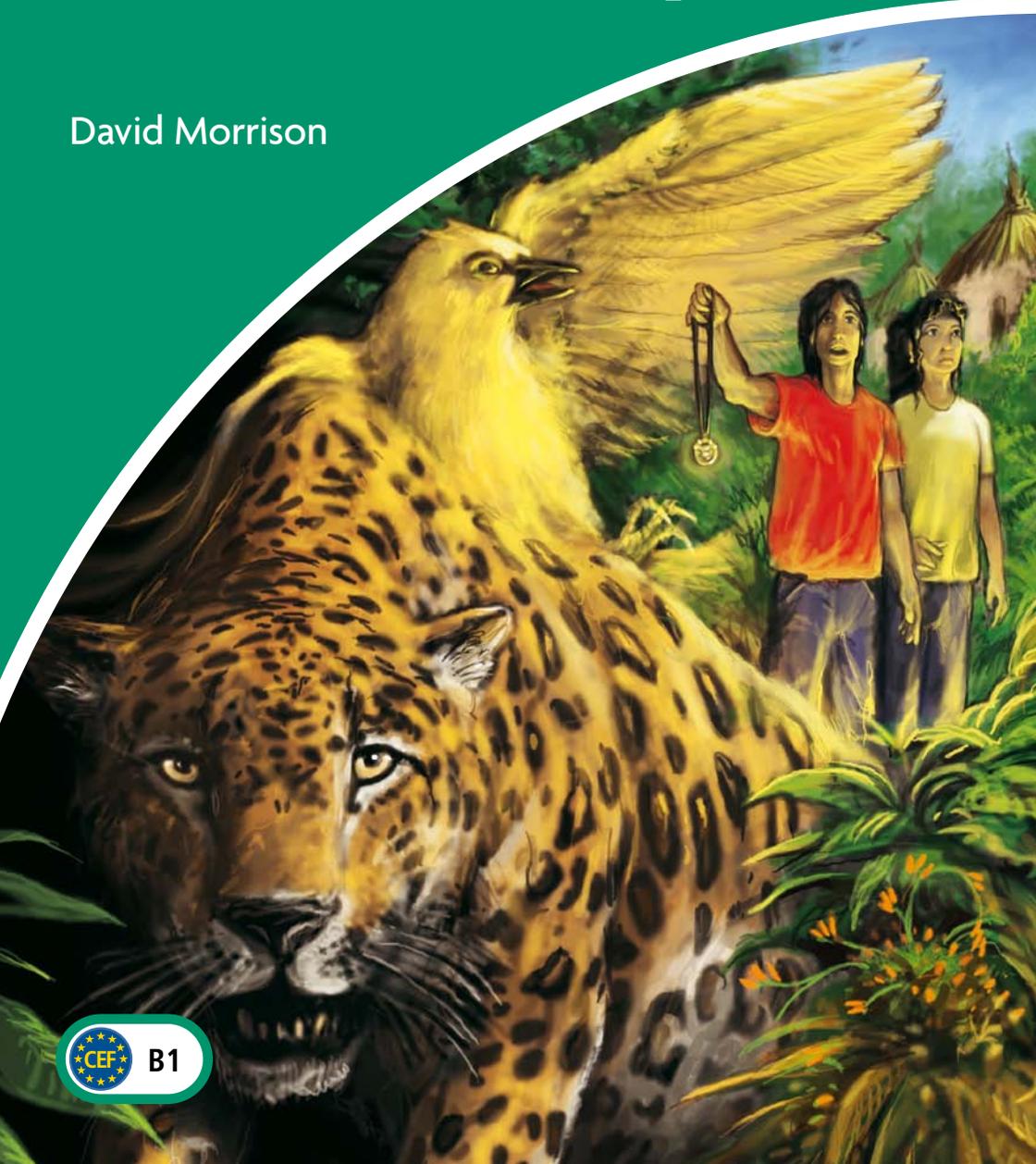
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# The Mind Map

David Morrison



## People in the story

**Lucho Valdez:** a fifteen-year-old boy

**Eva Villa:** Lucho's classmate

**Mr Parra:** the history teacher at Lucho's school

**Pablo Silva:** another of Lucho's classmates

**Mario:** a young man; he works in Salvador's antique shop

**Salvador Lana:** the owner of an antique shop

**the chief:** the leader of the Kogi tribe

## BEFORE YOU READ



1 Look at the cover and the pictures in the first chapter.

Answer the questions.

1 Where is the story set?

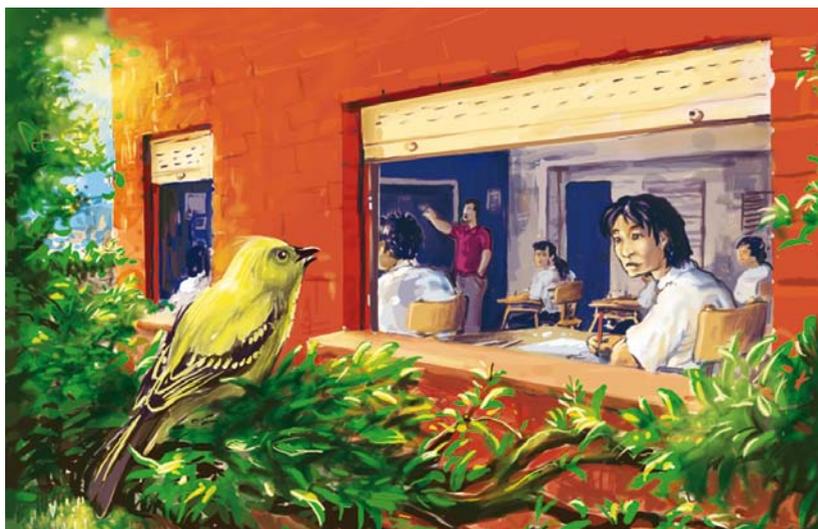
.....

2 What animals are there in the story?

.....

## Chapter 1

# Homework



Lucho Valdez looked at the little yellow bird singing happily in a tree on the other side of the classroom window.

‘It’s almost as beautiful as Eva Villa,’ he thought to himself.

Eva was sitting at the front of the class. Lucho could only see the back of her head, but he knew she was listening to every word their history teacher, Mr Parra, was saying.

‘The problem is that I don’t know anything about her,’ Lucho said to himself. ‘I don’t know what she does after school. I don’t know if she likes going to the cinema, if she likes pizza, or if she has a boyfriend. I don’t even know where she lives in Santa Marta! And I certainly don’t know what she thinks about me!’

‘And what do you think, Lucho?’

Lucho's name woke him from his daydream.

'Did you even hear my question, Lucho?' asked Mr Parra.

The students at the front of the class turned round to watch the show. They were all smiling. Eva Villa had turned to watch too, but she wasn't smiling. For a moment Eva looked straight into Lucho's dark, sad eyes and he could feel his face turning bright<sup>1</sup> red. Then she turned back to the front and said something to the girl sitting next to her. The girl laughed.

Mr Parra walked towards Lucho's desk. Lucho liked Mr Parra, although he didn't like history class. There was too much information to remember.

'Maybe you could tell us what I have been talking about for the last twenty minutes, Lucho, while you were looking out of the window,' said Mr Parra.



Lucho's heart felt heavy. He had no idea what to say. He looked down at his history textbook. The page was about 'The stolen past' and there was a photograph of a gold object<sup>2</sup> that looked very old. Next he looked quickly at the board and saw one of Mr Parra's favourite things: a mind map. Every time they had to write about something for homework, Mr Parra asked them to make a mind map.

The mind map had four empty circles joined by four lines to a bigger circle in the centre. In the centre circle Mr Parra had written the word 'guaca'. Lucho tried to remember where he had heard the word before.

They were all waiting. Lucho looked out the window for a second and saw the little yellow bird. Yes, that was it! *Guaca* was a word that his grandmother had used, but what did it mean? The class was still waiting for him to speak. Suddenly he heard the little yellow bird singing in the tree outside and he opened his mouth.

'We were talking about *guaca*, sir,' he answered.

'And what is *guaca*, Lucho?' Mr Parra asked.

'*Guaca* means "special object". An antique<sup>3</sup> object that was made by South American tribes,<sup>4</sup> usually from gold, sir.'

Mr Parra looked surprised. He hadn't expected Lucho to know the answer. Lucho felt strange. He had no idea where the words were coming from.

'The people who lived here in Colombia, before Christopher Columbus and the Spanish arrived, made lots of gold *guaca*. But many years later collectors<sup>5</sup> all over the world became very interested in these objects and took the *guaca* out of Colombia.'

The girl next to Eva turned to look at Lucho again. The rest of Lucho's classmates had lost interest. Lucho felt better, but Mr Parra hadn't finished with him yet.

'That's correct, Lucho,' said Mr Parra. 'And what is today's

homework?’

Homework? Lucho hadn't heard Mr Parra talk about homework. He looked at the mind map on the blackboard again. Outside, the bird had stopped singing.

'I'm not sure, sir,' Lucho said quietly. He felt stupid. 'Is it something about *guaca*?’

His classmates laughed. Mr Parra turned to another student in the class.

'Can you help us, Pablo?’

Pablo Silva was every teacher's favourite student. He always knew the answer to every question. Some people didn't like him and laughed at his old-fashioned glasses, but Lucho thought he was OK and he sometimes helped Lucho with his homework when he hadn't listened in class.

'We have to write four hundred words by next Thursday about why *guaca* should be returned to Colombia, sir,' Pablo answered. 'But first we have to find out some information and organise it into a mind map like the one on the board.'

'That's correct, Pablo. Thank you. Give me your mind maps on Monday, and ...'

When they heard the bell for end of class, everybody started putting their things in their bags.

'Wait a minute, wait a minute!' shouted Mr Parra.

Mr Parra made a loud noise with his ruler. Lucho saw the little yellow bird fly into the air when it heard the noise.

'I'll check your mind maps in class on Monday. Remember, they are as important as the written work!'

Lucho put his books into his bag and walked towards the classroom door with the rest of the class.

'We can do this really quickly.'

The voice was Eva Villa's. Lucho turned and saw that she was standing behind him waiting to leave the class.

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‘Sorry?’ he said.

Lucho looked at Eva’s lovely dark brown eyes and her long black hair. Unfortunately, he turned red again.

‘I said that we can do this really quickly. We can do the mind map together tomorrow in the library. That way we won’t have to meet this weekend,’ Eva continued.

She could see that Lucho didn’t understand.

‘Don’t worry, you were probably asleep!’ she joked.

‘Mr Parra said we had to do the homework in pairs. I have to work with you,’ she explained patiently. ‘It’s Friday tomorrow so we have a free hour after English class. We can use the Internet in the library.’

Lucho wanted to shout with happiness. He was going to spend an hour in the library with Eva Villa. Eva Villa!

‘Um, yes, OK,’ Lucho replied. ‘Tomorrow morning, in the library, after English class.’

He had tried to sound cool but, when he walked out of the classroom, he could feel his heart beating hard in his chest.



## LOOKING BACK

- 1 Check your answers to *Before you read* on page 4.

## ACTIVITIES

- 2 Are the sentences true (T) or false (F)?

- 1 Mr Parra is Lucho's geography teacher.  F
- 2 Eva lives in a town called Santa Marta.
- 3 A mind map has got lines and circles.
- 4 *Guaca* is the name of gold objects from North America.
- 5 Lucho lives in Colombia.
- 6 All the teachers like Pablo Silva.
- 7 Mr Parra says that mind maps are not important.
- 8 Lucho and Pablo are going to do their homework together.
- 9 Lucho and Eva are going to meet in the library the next day.

- 3 Underline the correct words in each sentence.

- 1 Lucho *is / isn't* listening to his teacher.
- 2 Lucho knows *a lot / very little* about Eva.
- 3 Lucho likes *Mr Parra / history*.
- 4 There *is / isn't* a lot of *guaca* in Colombia now.
- 5 The students have to do their mind maps *before / after* they do their written work.
- 6 The students have to do their mind maps for *Monday / Thursday*.
- 7 Lucho and Eva are going to do their homework *on Friday / at the weekend*.
- 8 Eva *thinks / doesn't think* that they can do the homework quickly.
- 9 Lucho *feels / doesn't feel* nervous at the end of Chapter 1.

**4** What do the underlined words refer to in these lines from the text?

- 1 'It's almost as beautiful as Eva Villa.' (page 5) *the yellow bird* .....
- 2 Lucho could only see the back of her head. (page 5)  
.....
- 3 They were all smiling. (page 6) .....
- 4 He had no idea what to say. (page 7) .....
- 5 He always knew the answer to every question. (page 8)  
.....
- 6 'We can do this really quickly.' (page 8) .....
- 7 'I have to work with you.' (page 9) .....

**5** Answer the questions.

- 1 What is Lucho looking at at the beginning of the story?  
.....
- 2 Why doesn't Lucho like history?  
.....
- 3 Who took the *guaca* out of Colombia?  
.....
- 4 What is the homework for Thursday?  
.....

## LOOKING FORWARD

.....

**6** Tick (✓) what you think happens in the next two chapters.

- 1 Lucho talks to his mother about *guaca*.
- 2 Lucho and Eva find a piece of *guaca*.