

Name _____ Class _____ Date _____

MUSIC

1 Watch the video to 1.48. Tick the types of music that the people in the video talk about.

- | | |
|--------------------------------------|-------------------------------------|
| 1 <input type="checkbox"/> Rock | 7 <input type="checkbox"/> House |
| 2 <input type="checkbox"/> Classical | 8 <input type="checkbox"/> Techno |
| 3 <input type="checkbox"/> Afrobeats | 9 <input type="checkbox"/> Trap |
| 4 <input type="checkbox"/> Metal | 10 <input type="checkbox"/> Country |
| 5 <input type="checkbox"/> Indie | 11 <input type="checkbox"/> Jazz |
| 6 <input type="checkbox"/> Pop | 12 <input type="checkbox"/> Rap |

2 Watch the video from 1.48 until the end and circle (true) T or (false) F about the statements the people in the video make about playing instruments. Correct the false statements.

- Ben plays the piano at Grade 5 level. T F

- Caitlin played the guitar for 6 years. T F

- Susanna played the violin and also the drums. T F

- Zane used to play the trumpet. T F

- Lois doesn't play an instrument but she sings. T F

- One of the instruments that Misty plays is the ukulele. T F

3 Watch the whole video and complete the sentences with two words.

- I've _____ around rock music in my family.
- I just copy a lot of his music to _____.
- You're not really _____ do that but I love Christmas.
- I do _____ on one end of the piano.
- I stopped because it _____ too much time.
- I would _____ as an instrument.

4 Now, ask and answer the questions below with your partner.

- What did you grow up around (in your house, town, city)?
- What are you not allowed to do at home?
- Do you practice anything? What?
- Have you started and then stopped learning a new activity? What? Why did you stop?
- What would you count as something important to you?

5 Read the expressions below and connect them to their meanings (a-f). If you need to, watch the video again.

- | | |
|--|----------------------------------|
| 1 <input type="checkbox"/> Alternative | a A mixture |
| 2 <input type="checkbox"/> To get in the zone | b To focus on something |
| 3 <input type="checkbox"/> Up-beat | c To get used to something |
| 4 <input type="checkbox"/> Get the hang of (something) | d To bother or irritate |
| 5 <input type="checkbox"/> A variety | e Different from something usual |
| 6 <input type="checkbox"/> To be annoying | f Cheerful |

6 Now, complete the phrases for you. Then, compare answers with your partner.

- I get in the zone when I _____.
- It took / didn't take me a long time to get the hang of _____.
- For me it is annoying when _____.
- I like / don't like alternative _____.
- I like / don't like a variety of _____.
- I feel up-beat when I _____.